

ПОЛИГЛОТИКИ

английский

французский

немецкий

испанский

TEACHER'S BOOK
Level 2



READ

and

write

t b B p a k b t l

LESSONS

● LESSON 9 ●

Sounds: gi=j

New words: giant, magic, giraffe

Sight words: tall

Reading practice: a tall giant eats grapes,
a tall giraffe eats grapes,
a magic pigeon and
a magic giraffe are in the magic jeep

MATERIALS:

2. **Activity:** a ball, characters on stick Pigeon and Giraffe.
3. **Activity:** Flashcards with letters; reading flashcards; pictures
4. **Activity:** Activity Book.
5. **Activity:** Memory Game. Cards.
6. **Activity:** Ring game. Paper rings with written letters and words on them; cups with written words and letters on them
7. **Activity:** **Activity Book.**
8. **Activity:** Reading practice. Bag; reading cards
 1. **Activity:** Pronouns sentence. Print, cut and laminate the sentences and pictures. Print 2 sets on different colored paper for team work.
9. **Activity:** Bingo. Bingo Cards.
10. **Activity:** Chair Reading Game. **2 sets of** the word cards with missing letters; letters
11. **Activity:** Broken Sentence Game. Cards with different halves of sentences
12. **Activity:** Feed the Monster. Big cardboard box, balls with written words
13. **Activity:** Fun Phrase Book

ACTIVITIES:

GREETING

AND REVIEW

NEW LETTERS / NEW SOUNDS

1. **Sit down.** Say **Hello** to each child and characters Pigeon and Giraffe.
2. Review **I am....** Say: **I am (Teacher's name)**. Roll the ball to each child one by one and let them introduce themselves. Elicit: **I am (Child's name)**.
3. **Teach new sound gi=j**
Show children flashcards and read the words together. Introduce new words with pictures *giant, magic, giraffe*. Use reading flashcards. Read with children.
4. **Work in the book.** Ask children to open their Activity Book and trace the sound *gi*, the words, the sentences *a tall giant eats grapes, a tall giraffe eats grapes, a magic pigeon and a magic giraffe are in the magic jeep*. Read sentences out loud with children. Do some exercises in the book.
5. **Sit down. Memory Game.**



6. **Stand up.** Ring game.
7. **Sit down.** **Work in Activity Book.**
8. **Sit down.** Reading practice.
9. **Sit down.** Pronouns sentence
10. **Sit down.** Bingo.
11. **Sit down.** Chair Reading Game
12. **Stand up.** Broken Sentence Game
13. **Sit down.** Feed the Monster
14. Have students compose their own Fun Phrase Book. Have them include words they have learned on the lesson. Include pictures on the one page and written words on the next page. Children have to look at the picture and trace the words.
15. Finish the class by saying good-bye. T: ***Let's all say good-bye to each other. Good-bye! (See you later!) Ss: Good-bye! (Bye!)***

**REVIEW
AND CLOSING**

ACTIVITY BOOK

• Lesson 9 •

gi

2. Trace and read: *giant, magic, giraffe.*



magic



giraffe



giant

giant

magic

giraffe



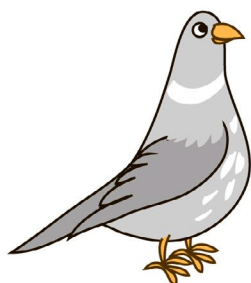
3. Match the pictures with words (*giant, magic, giraffe, pigeon, jeep, jump*).



giant



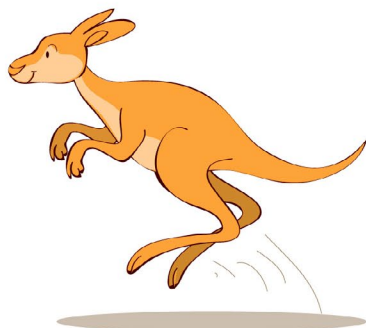
jump



pigeon

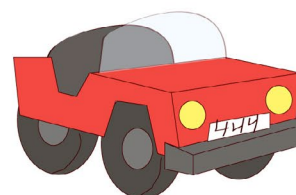


jeep



giraffe

magic



4. Trace and read: *a tall giant eats grapes, a tall giraffe eats grapes, a magic pigeon and a magic giraffe are in the magic jeep.*

a tall giant eats grapes

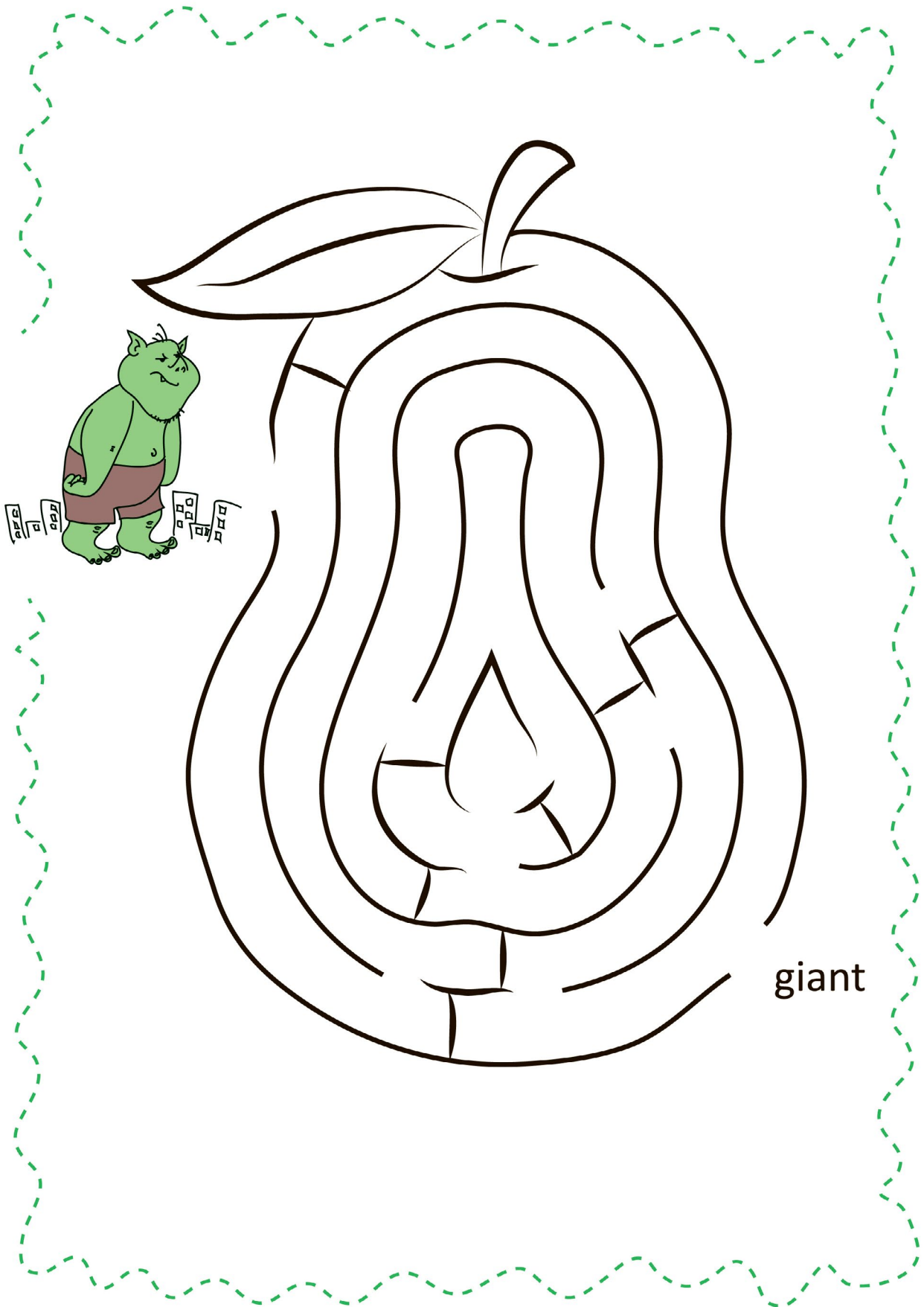
a tall giraffe eats grapes

a magic pigeon and a magic giraffe are in the magic jeep



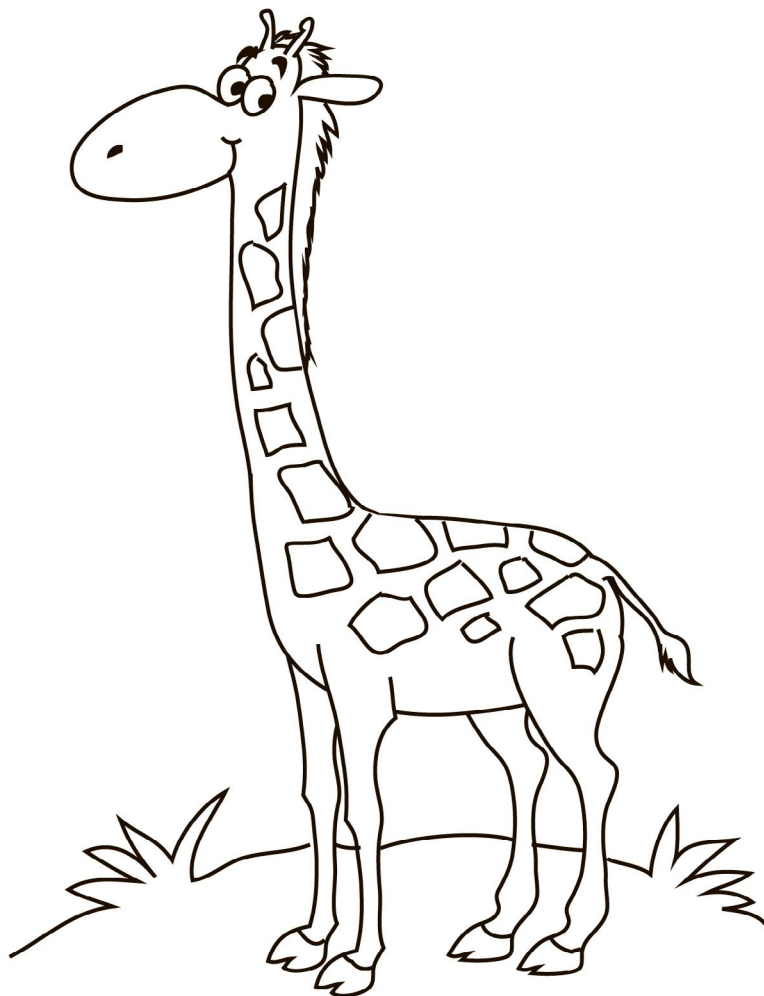
READ AND WRITE

5. Trace through the maze to match the picture to the word.








6. Color a picture of giraffe.



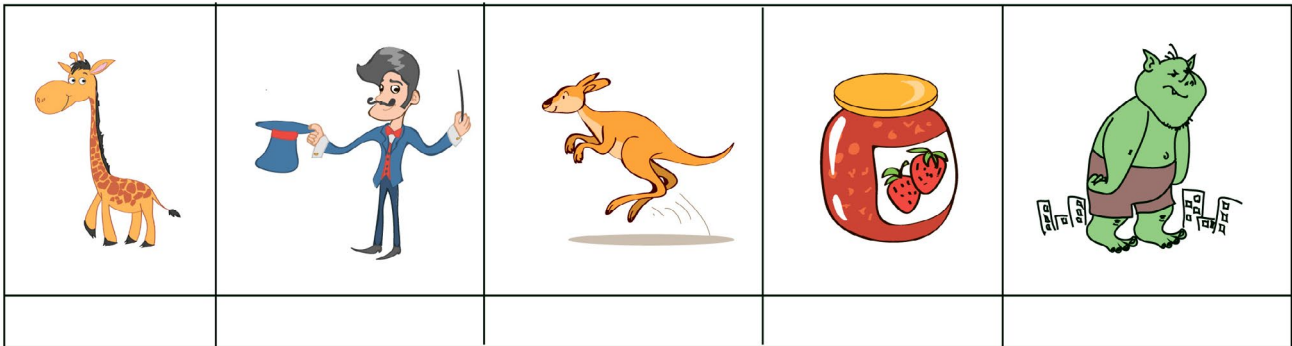
7. Read the sentences. Which card matches the picture?

<p>a tall _____ eats grapes</p>	
<p>a tall _____ eats grapes</p>	
<p>a magic _____ and a magic giraffe are in the magic jeep</p>	

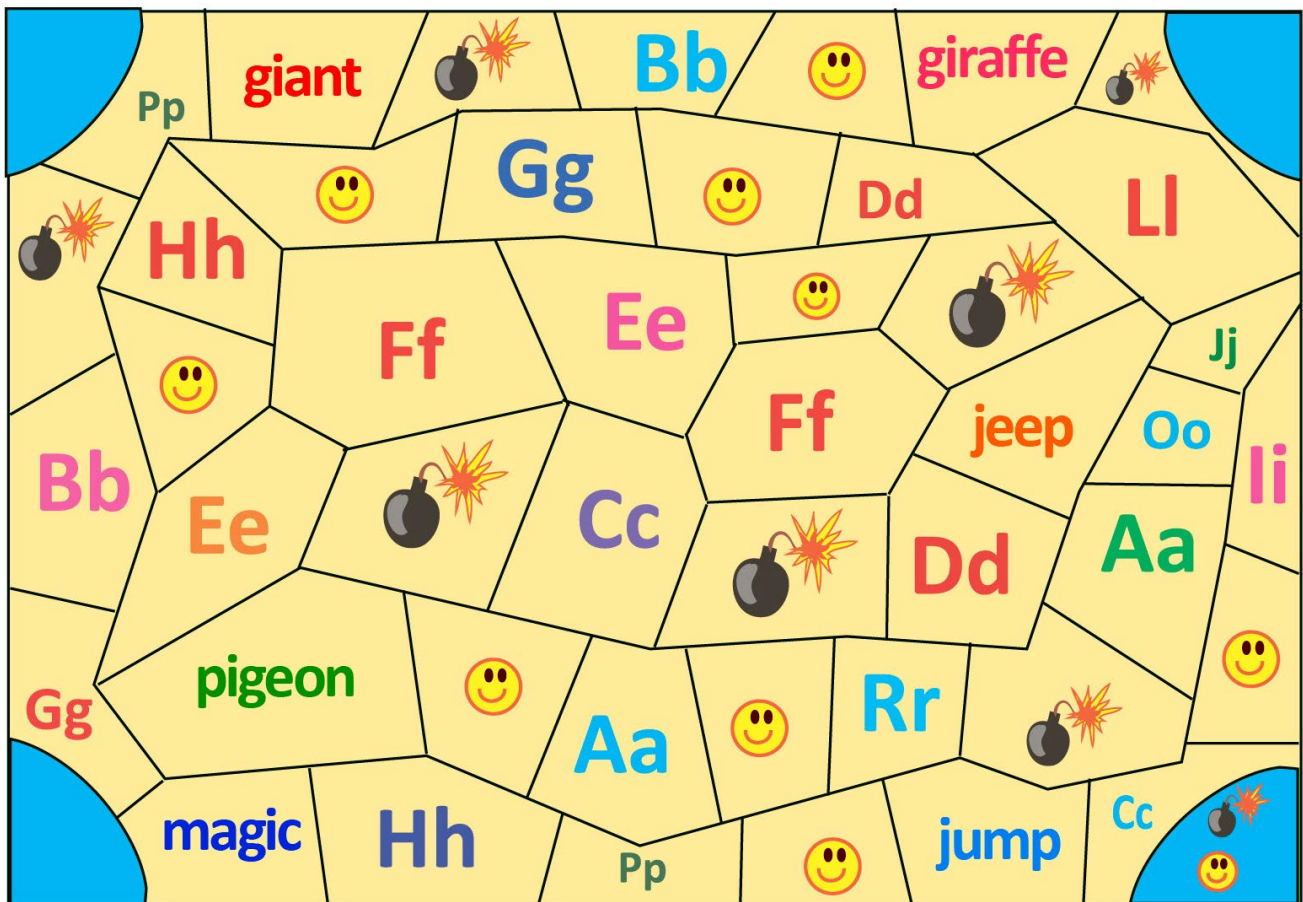


READ AND WRITE

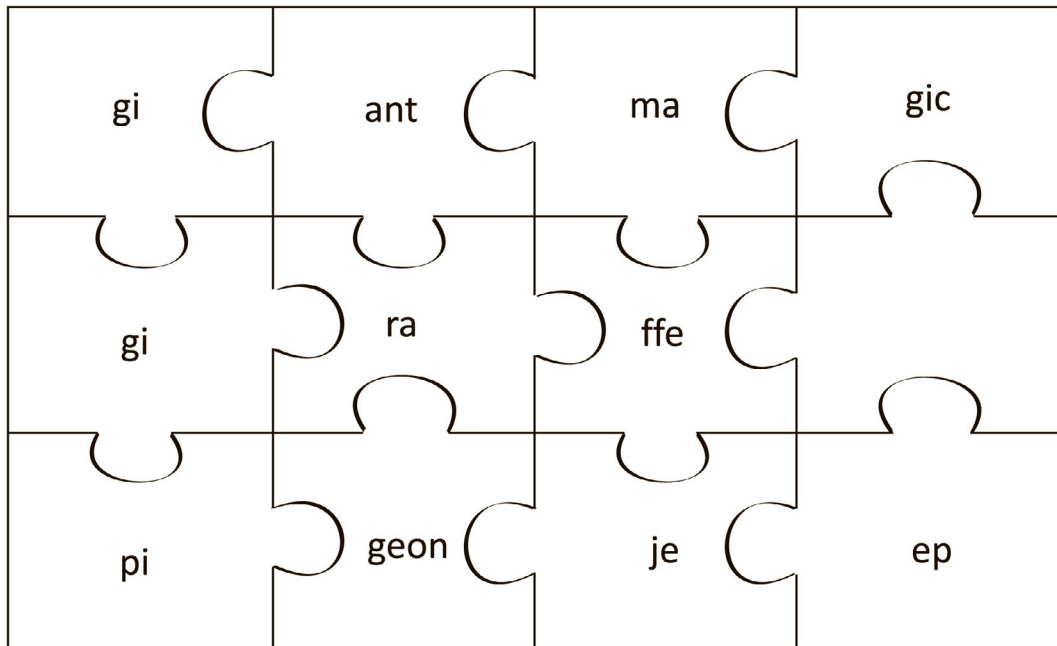
8. Write the correct words under each picture.



9. How to play: Flick a coin and say the sound or the word where the coin lands on.



10. Cut out all the puzzle pieces with the help of a parent. Say the sound each letter makes aloud. Then join the puzzle pieces and blend the sounds of the letters to form a word. Say the word. Parents: Once your child learns to make the words on this worksheet and other word family puzzle worksheets the words can be glued onto index cards to create flashcards. Pick a card, say the word aloud and ask your child to spell it from memory. Or, turn the tables and have him ask you. Either way it's great spelling practice for kids.



11. "I can read *tall*".

